

Everybody Bakes Bread

By Nora Dooley

Grade Level: 2nd- 4th

Vocabulary:

kneading/kneaded, squawked, dough, scolded, clomped, babbles

Pre reading Activities

- ✓ Have a world map on display while reading the story. Use the map to locate the various countries mentioned in the story: *Italy, Barbados, India, US (South Carolina), Lebanon, Israel, El Salvador*
- ✓ Ask the students to mention the variety of people/ families that live in their community. Ask: In what ways are they different? The same?

Highlight During Reading:

- ★ Keeping Record-

Give each student a chart to fill in while you are reading.

Family Name	Country of Origin	Description of Bread

Post Reading Activities:

- ✓ Compare the information the students gathered on their individual charts. Ask: What similarities do you see? Discuss the importance of bread in a variety of countries around the world and how it has become a staple of many diets for a variety of reasons (easily made, ingredients abundant, healthy, filling)
- ✓ If possible, use the recipes in the back of the book to make some of the different kinds of breads found in the story. Another alternative is to have the various breads available for the students to try. After taste testing, the students should be able to further discuss similarities between the bread products?
- ✓ Have the students create a journal response: "What message did the author want to share through this book and how does the title help her do that?"