

Freedom Summer

By Deborah Wiles

Grade Level: Kindergarten – 5th

Vocabulary:

dam, churn, spout, doodlebug, asphalt

Pre reading Activities:/Questions

- ✓ Assess the students' understanding of the Civil Rights movement and the end of segregation in the 1960's. Provide needed information before reading the story.
- ✓ Have you every met been stopped from doing something because of the way you looked?

Highlight During Reading:

- ★ Similarities and Differences-
Chart the many ways Joe and John are similar and the few ways they are different.
- ★ Limitations-
While reading, emphasize the various activities John is not able to do that Joe is. Ask: "How do you think John feels waiting for his friend outside of the store?"
- ★ Overcoming Obstacles-
With every limitation, Joe and John came up with an alternative so the two boys could share some experiences. Have the students recognize the creative ways the boys worked around segregation (e.g.: damming the river)
- ★ Prediction-
When Joe and John come across the workmen filing up the public pool with tar, have the students predict why the men would be assigned to do that. Chart their predictions.

Post Reading Questions:

- ✓ Why do you think Joe and John remained friends even though they were not allowed to do the same things??
- ✓ What do you think happened when the boys walked into the store together?