

# *The Sneeches and Other Stories*

**By Dr. Seuss**

*Grade Level:* Kindergarten - 2nd

Story : The Sneeches

Vocabulary:

frankfurter, moping, doping, peculiar, aboard, clambered, wonderous, contraption, frightfully

Highlight During Reading:

★ Generalizations-

The Sneeches separate themselves by star bellies and plain bellies- a genetic trait they had no choice in. Lead students in a discussion of ways we separate ourselves using genetic traits. Demonstrate the correlation between the Sneeches' actions and how we look at people of different races, abilities and physical characteristics.

★ Inclusion-

In the end the Sneeches became united once they chose to ignore the belly characteristics. Discuss the benefits to ALL Sneeches once they became integrated. Connect this with what communities gain when they are made of people with varying abilities, backgrounds and cultures.

Story: What Was I Scared Of?

Vocabulary:

thumping, britches, errand, gloomy, dreadful, shrieked, howled, tremble, whimpering

Highlight During Reading:

★ Fear of the Unknown-

The main character becomes afraid of "the pants" without cause. Discuss how we become afraid of things we do not know (food, strangers, new activities) and how that can be help and/or harm us. How do we protect ourselves while remaining open to new things?

★ Knowledge-

Lead the discussion to the point where the students realize that we must collect evidence to support our initial feelings. Parallel that with the main character getting over his/her fear of "the pants" once they actually met, seeing the other perspective (the pants were scared of the main character!)